ACCEPTANCE OF THE 2018 SELF-STUDY DESIGN FOR THE MIDDLE STATES COMMISSION ON HIGHER EDUCATION

BACKGROUND

Montgomery College is a candidate for re-accreditation by the Middle States Commission on Higher Education (MSCHE) in 2018. As part of that process, the College is required to submit a Self-Study Design document to the Commission.

The College’s Self-Study Steering Committee has developed this design based on MSCHE’s seven standards described in Standards for Accreditation and Requirements for Affiliation:

I. Mission and Goals
II. Ethics and Integrity
III. Design and Delivery of the Student Experience
IV. Support of the Student Experience
V. Educational Effectiveness Assessment
VI. Planning, Resources, and Institutional Improvement
VII. Governance, Leadership, and Administration

The design contains the specific topics to be researched by each workgroup as well as the members of the workgroups. In addition, the design contains a “document roadmap,” which is a list of key documents that will serve as the sources of information for the research, as well as a communications plan.

Upon acceptance of the Self-Study Design, the Commission will send a liaison to visit the College to meet with stakeholders in order to prepare for the Self-Study development and the eventual peer visit, which is scheduled for the spring of 2018, followed by final Commission action on the College’s accreditation.

In addition to the Self-Study, the Commission also requires an additional report due in 2017 on the verification of compliance with eight accreditation-relevant federal regulations according to the Commission’s Verification of Compliance with Accreditation-Relevant Federal Regulations, namely:

- Student identity verification in distance and correspondence education
- Transfer of credit policies and articulation agreements
- Title IV program responsibilities
- Institutional records of student complaints
- Required information for students and the public
- Standing with state and other accrediting agencies
- Contractual relationships
- Assignment of credit hours
RECOMMENDATION

It is recommended that the Board of Trustees accept the College’s 2018 Self-Study Design to be submitted to the Middle States Commission on Higher Education.

BACKUP INFORMATION

Montgomery College Self-Study Design
Standards for Accreditation and Requirements for Affiliation
Verification of Compliance with Accreditation-Relevant Federal Regulations

RESPONSIBLE SENIOR ADMINISTRATOR

Dr. Cain

RESOURCE PERSONS

Dr. Benjamin
Dr. Gregory
Professor Peery
Ms. Wessman
Resolution Number: 16-04-045
Adopted on: 4/18/2016

Subject: Acceptance of the 2018 Self-Study Design for the Middle States Commission on Higher Education

WHEREAS, Montgomery College is a candidate for re-accreditation by the Middle States Commission on Higher Education in 2018; and

WHEREAS, As part of that process, the College is required to submit a Self-Study Design prior to beginning the Self-Study process; and

WHEREAS, The Self-Study Steering Committee has developed a Self-Study Design document, which contains the specific topics to be researched by each workgroup, the members of the workgroups, a “document roadmap,” which is a list of key documents that will serve as the sources of information for the research, as well as a communications plan; and

WHEREAS, The president recommends that the following action be taken; now therefore be it

Resolved, That the Board of Trustees accepts the Self-Study Design for the College’s 2018 Self-Study; and be it further

Resolved, That the Board of Trustees authorizes the president or designee to submit the Self-Study Design to the Middle States Commission on Higher Education.