Student Services Learning Outcomes

As a result of multiple experiences within Student Services, students will be selfdirected learners as demonstrated by:

- 1. Growth in personal responsibility
- 2. The ability to identify and utilize appropriate resources
- 3. The ability to design and maintain an educational plan*
- 4. Persistence as defined by their (the student's) individual educational plan
- 5. Academic progress as designated in Montgomery College's Academic Regulations, state and/or federal guidelines
- 6. Growth in understanding self and others in an effort to create a positive community change

*Educational Plan – The Advising Steering Committee will establish a definition that will include a supplemental section for federal, state and other requirements that specific departments must require.

Committee Members:

Elisabeth Adams, Maria Adams, Eunice Akitobi, Jamin Bartolomeo, Carol Baugh, Debra Bright, Monica R. Brown, Karen Callender, Derek A. Carter, Ernest Cartledge, Patricia Cooper, Marjorie Davis, Teresa DeLisi, Melissa Gregory, Dorothy Elford, Ever Grier, Kathryn Grocki, David Jean-Julien, Tim Link, Patricia Lopez, Jocelyn Lowry, Tonya Mason, Tracee Matthias, Janee McFadden, Linda McMillan, Katie Mount, Cynthia Newsome, Marcus Peanort, Shelia Perkins, Carmen Poston Farmer, Karen Roseberry, Amy Rozek, Jacqueline Scott, Ellen Sloan, Joanna Starling, Clemmie Solomon, Judy Taylor, Antonio Thomas, Sherri Thompson, James Walters.

The Committee agreed that each department will submit departmental learning outcomes and assessments that support the Division outcomes by November 1, 2013, to Dr. Walker-Griffea.